

NEP - Semester End Examination – October 2025

Program:	F.Y.BSc.IT (Sem I)	Course:	Indian Knowledge System
Program Code:	UGIT01	Course Code:	NUIK101

Duration: 1 Hour

Max. Marks: 30

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Draw neat diagrams wherever necessary.

Q. 1		Attempt the following				[10]	Course Outcome	Knowledge Level																																											
	(a)	<p>Choose the correct alternative.</p> <p>I) Which of the following is a public sector bank?</p> <table border="1"> <tr> <td>a.</td> <td>HDFC</td> <td>b.</td> <td>ICICI</td> </tr> <tr> <td>c.</td> <td>State Bank of India</td> <td>d.</td> <td>Axis Bank</td> </tr> </table> <p>II) In which year was Macaulay's Minute on Indian education introduced?</p> <table border="1"> <tr> <td>a.</td> <td>1813</td> <td>b.</td> <td>1835</td> </tr> <tr> <td>c.</td> <td>1857</td> <td>d.</td> <td>1885</td> </tr> </table> <p>III) Khadi is primarily made from which natural fiber?</p> <table border="1"> <tr> <td>a.</td> <td>Wool</td> <td>b.</td> <td>Polyester</td> </tr> <tr> <td>c.</td> <td>Cotton</td> <td>d.</td> <td>Nylon</td> </tr> </table> <p>IV) Which of the following was used for timekeeping in ancient India?</p> <table border="1"> <tr> <td>a.</td> <td>Telescope</td> <td>b.</td> <td>Compass</td> </tr> <tr> <td>c.</td> <td>Water Clock</td> <td>d.</td> <td>Microscope</td> </tr> </table> <p>V) Arthashastra mainly deals with</p> <table border="1"> <tr> <td>a.</td> <td>Art & Literature</td> <td>b.</td> <td>Yoga & Meditation</td> </tr> <tr> <td>c.</td> <td>Political & Economic Governance</td> <td>d.</td> <td>Ayurveda</td> </tr> </table>										a.	HDFC	b.	ICICI	c.	State Bank of India	d.	Axis Bank	a.	1813	b.	1835	c.	1857	d.	1885	a.	Wool	b.	Polyester	c.	Cotton	d.	Nylon	a.	Telescope	b.	Compass	c.	Water Clock	d.	Microscope	a.	Art & Literature	b.	Yoga & Meditation	c.	Political & Economic Governance	d.	Ayurveda
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(b)	Explain the following concepts.		CO1	L1 – L3		
	I) Panchakarma					
	II) Traditions					
	III) Jugaad Culture					
	IV) Digital Banking					
V) Gurukul						
Q. 2	Attempt any TWO of the following		[10]	Course Outcome		
	(a) Analyze how traditional Indian knowledge has influenced modern start-ups in herbal products and food.		CO4	L5		
	(b) Define the Indian Knowledge System and illustrate its key features with examples from Indian traditions.		CO1	L2		
	(c) State the objectives of Macaulay's Education Policy .		CO2	L4		
Q. 3	Attempt any TWO of the following.		[10]	Course Outcome		
	(a) Explain the concept of Arthashastra and elaborate on its key principles of governance, economy & administration.		CO1	L2		
	(b) Explain the concept of Yoga and evaluate its benefits.		CO3	L5		
	(C) Identity and classify the different types of banks in India with suitable examples .		CO2	L4		

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