

**NEP - Semester End Examination – October 2025**

Program: F.Y.B.COM (A&F) SEMI Course: Indian Knowledge System  
 Program Code: UGAFS03 Course Code: NUIK101

Duration: 1 Hour Max. Marks: 30

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Draw neat diagrams wherever necessary.

Q. 1	Attempt the following.				[10]	Course Outcome	Knowledge Level
(a)	Fill in the blanks with an appropriate answer from the alternatives given.				[05]		
	I) Which ancient Indian text refers to physical training and games for soldiers and kings?						
	a. Charaka Samhita		b. Rigveda				
	c. Arthashastra		d. Yoga Sutras				
	II) Which herb is popularly known as "Indian ginseng" for its rejuvenating properties?						
	a. Tulsi		b. Ashwagandha				
	c. Brahmi		d. Neem				
	III) Which traditional Indian sport is now played internationally and was included in Asian Games?						
	a. Kho Kho		b. Gilli Danda				
	c. Kabaddi		d. Mallakhamb				
	IV) In which year was Macaulay's Minute on Indian Education introduced?						
	a. 1835		b. 1885				
	c. 1857		d. 1813				
	V) Indian Knowledge System is best described as _____.						
	a. Subject-specific and narrow		b. Only theoretical				
	c. Holistic and interconnected		d. Dependent on Western science				

CO1 L1

(b)	Explain the following Concept	[05]	CO2	L2	
	I) Jugaad Culture	[01]			
	II) Sustainable Living	[01]			
	III) Digital Banking	[01]			
	IV) Gurukul Education System	[01]			
	V) Traditions	[01]			
Q. 2	Attempt any TWO of the following.	[10]	Course Outcome	Knowledge Level	
(a)	Design the steps needed to make ancient sports popular and a success also mention some different types of Indian ancient sports..	[05]	CO4	L5, L6	
	OR				
(b)	Design a sustainable lifestyle model for a college campus using examples of Indian traditional practices like use of clay bottles, cloth bags, and repair culture.	[05]	CO4	L5, L6	
	OR				
(c)	Evaluate the claim that the Indian Knowledge System (IKS) offers more holistic solutions by describing it's characteristics.	[05]	CO4	L5, L6	
Q. 3	Attempt any TWO of the following.	[10]	Course Outcome	Knowledge Level	
(a)	Analyze the merits and demerits of Macaulay Education Policy.	[05]	CO3	L3, L4	
	OR				
(b)	Compare the different types of banks..	[05]	CO3	L3, L4	
	OR				
(c)	Examine how ancient Indian astronomy contributed to science and timekeeping. Support your answer with historical examples.	[05]	CO3	L3, L4	