

# NEP - Semester End Examination – October 2025

Program: F.Y.B.COM (MS)

Course: Indian Knowledge System

Program Code: UGMS02

Course Code: NUIK101

Duration: 1 Hour

Max. Marks:

30

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Draw neat diagrams wherever necessary.

Q. 1	Attempt the following.		[10]	Course Outcome	Knowledge Level	
(a)	Fill in the blanks with an appropriate answer from the alternatives given.		[05]	CO1	L1	
	I)	According to Ayurveda, health is a balance of_____.				
	a.	Rajas, Sattva, Tamas	b.			Vata, Pitta, Kapha
	c.	Air, Water, Fire ,	d.			Blood, Bile, Phlegm
	II)	Khadi is primarily made from which natural fiber?				
	a.	Wool	b.			Cotton
	c.	Polyester	d.			Nylonn
	III)	Indian Knowledge System is best described as_____.				
	a.	Subject specific and narrow	b.			Only theoretical
	c.	Holistic interconnected and	d.			Dependent on Western science
	IV)	Which of the following is a Public Sector Bank?				
	a.	HDFC	b.			STATE BANK OF INDIA
	c.	ICICI Bank	d.			AXIS BANK
	V)	In which year was Macaulay's Minute on Indian Education introduced?				
	a.	1835	b.			1885
	c.	1857	d.			1813
	(b)	Explain the following Concept				[05]

	I)	Digital Banking	[01]		
	II)	Traditions	[01]		
	III)	Sustainable Living	[01]		
	IV)	Gurukul Education System	[01]		
	V)	Jugaad Culture	[01]		
<b>Q. 2</b>	<b>Attempt any TWO of the following.</b>		<b>[10]</b>	<b>Course Outcome</b>	<b>Knowledge Level</b>
	(a)	Examine how ancient Indian astronomy contributed to science and timekeeping. Support your answer with historical examples.	[05]	CO3	L3, L4
	<b>OR</b>				
	(b)	Compare the different types of banks..	[05]	CO3	L3, L4
	<b>OR</b>				
	(c)	Analyze the merits and demerits of Macaulay Education Policy.	[05]	CO3	L3, L4
<b>Q. 3</b>	<b>Attempt any TWO of the following.</b>		<b>[10]</b>	<b>Course Outcome</b>	<b>Knowledge Level</b>
	(a)	Design a sustainable lifestyle model for a college campus using examples of Indian traditional practices like use of clay bottles, cloth bags, and repair culture. .	[05]	CO4	L5, L6
	<b>OR</b>				
	(b)	Evaluate the claim that the Indian Knowledge System (IKS) offers more holistic solutions by describing it's characteristics.	[05]	CO4	L5, L6
	<b>OR</b>				
	(c)	Design the steps needed to make ancient sports popular and a success also mention some different types of Indian ancient sports..	[05]	CO4	L5, L6