Program: F.Y.BAMMC	**Semester:** I	**Program Code:** UGMMC01	
Course: Indian Knowledge System		**Course Code:** NUIK101	
Duration: 1 Hour	**Examination Pattern:** NEP-Autonomous-External	**Max. Marks:** 30	

Instructions:

1. AllCO2 questions are compulsory.
2. Figures to the right indicate full marks.
3. Draw neat diagrams wherever necessary.
4. CO (Course Outcome), KL (Knowledge Level).

Examination:

REGULAR

Q. 1	(A)	Multiple Choice Questions.				[05]	CO's	KL's
		I	In which year was Macaulay's Minute on Indian Education introduced?					
			a.	1813	b. 1887		CO1	L1
			c.	1835	d. 1885			
		II	Which ancient port was famous for trade in India?				CO4	L2
			a.	Nalanda	b. Takshashila			
			c.	Ajanta	d. Lothal			
		III	Which text can be used to understand governance and administration in ancient India?				CO3	L3
			a.	Arthashastra	b. Bhagavad Gita			
			c.	Yoga Sutras	d. Ramayana			
		IV	Which scholar is correctly associated with ancient Indian grammar?				CO2	L4
			a.	Panini	b. Charaka			
			c.	Aryabhata	d. Sushruta			
		V	Which statement best evaluates the benefit of meditation?				CO3	L5
			a.	Improves focus	b. Builds wealth			
			c.	Increases power	d. Boosts production			
	(B)	Explain the following Concepts.				[05]	CO's	KL's
		I	Sustainable Living				CO3	L3
		II	Jugaad Culture				CO2	L2
		III	Panchakarma				CO3	L3
		IV	Commercial Banks				CO4	L2
		V	Gurukul				CO3	L1

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Q. 2		**Attempt any TWO of the following.**	[10]	CO's	KL's
	(a)	Define Indian Knowledge System. State its key features with relevant examples from Indian.	[05]	CO1	L1
	(b)	Describe the basic principles and diagnostic methods of Ayurveda. How does Ayurveda promote holistic health and well-being?	[05]	CO2	L3
	(c)	Examine how ancient Indian astronomy contributed to the development of science and timekeeping. Analyze its significance with suitable historical examples.	[05]	CO3	L5
Q. 3		**Attempt any TWO of the following.**	[10]	CO's	KL's
	(a)	State the objectives of Macaulay's Education Policy.	[05]	CO1	L1
	(b)	What are the different types of banks in India? Explain each type with suitable examples.	[05]	CO3	L2
	(c)	Design a modern trade and commerce model inspired by the key features of ancient Indian trade practices. Incorporate suitable ancient trade routes, traded goods, and sustainable business practices into your proposed model.	[05]	CO4	L6

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