

Duration: 2½ Hours

Marks: 75

Instructions:

- 1) All questions are compulsory
- 2) Figures to the right Indicate marks

Q1. Explain the following concepts. (Any five) **(15 marks)**

1. Misinformation
2. News literacy vs. digital literacy
3. Information disorder
4. Mal-information
5. Propaganda on Twitter
6. Facebook's role in disseminating fake news
7. Misinformation during the COVID-19 pandemic

Q2. Answer the following. **(15 marks)**

- a. How can news organisations curb fake news in Indian journalism?
- b. Discuss the impact of fake news in India.

Q3. Answer the following. **(15 marks)**

- a. How does mal-information affect the public sphere?
- b. Discuss Citizenship (Amendment) Act 2019 with respect to fake news?

Q4. Answer the following

- a. Explain News Industry's Transformation with reference to Gatekeeping Theory and Agenda Setting Theory. **(15 Marks)**

OR

- b. Why is it difficult to curb fake news forwarded on WhatsApp?
- c. 'Self-censorship should be a fundamental duty'. Elaborate your stand.

Q5. Short notes. (Any 3) **(15 marks)**

- a. Significance of fact-checking with respect to fake news
- b. Techniques to identify visual misinformation
- c. The role of fabricated thumbnails on videos in misinformation
- d. Information pollution
- e. Self-censorship